



St Christopher's School

Addendum to St Christopher's School Behaviour Policy (June 2019)

Behaviour Policy Covid-19 Addendum

The principles as set out in St Christopher's School Behaviour Policy remain and should continue to be followed. This addendum should not be used as a stand-alone document and should be read in conjunction with the existing policy. It sets out the expectations of St Christopher's School in light of the Covid-19 pandemic and the need for children to behave differently when they return to school. It describes the new systems in place and how pupils will be supported to adhere to them.

This addendum follows the advice and guidelines provided by the DFE.

- Routines for arrival or departure will follow new procedures following staggered entry and exit times with handwashing to take place upon arrival at school using the cloakrooms detailed to each Pod Leader.
- The new routines to protect and support hygiene throughout the day such as handwashing and sanitising using the suggested cloakrooms detailed to each Pod Leader.
- All staff will be aware of the advice to maintain social distancing but it is understood that it is unrealistic to maintain a set distance apart within each Pod. The overarching aim is for each Pod to remain a distance of 2m apart from other Pods.
- All pupils and staff will adhere to the clearly marked guidance when moving around the school as per specific instructions for staggered exits and entrances at break times and when appropriate one-way systems.
- Staff will remind and support pupils to maintain expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- Children will be encouraged to tell an adult if you are experiencing symptoms of coronavirus
- Staff will support children with the new rules about sharing any equipment or other items including drinking bottles. Individual stationery packs will be provided and children will be reminded to use their own equipment. All drinking bottles will be clearly labelled and returned home each day. Drinking fountains will be closed and sealed off.
- Staff will share with children the amended expectations about breaks or play times, including where pupils may or may not play
- Allocated toilets for use by each Pod will be clearly explained and guidance followed wherever possible by children

- The existing rules about coughing or spitting at or towards any other person remain in place and will be revisited and discussed in each Pod
- The amended advice for pupils at home about conduct in relation to remote education will remain in place until all pupils return to school.
- Staff will remain sensitive to the need for rewards to motivate and support children's behaviour encouraging positive and highlighting positive behaviour whenever possible. Clear rules describing the existing sanction system remain applicable.

All pupils will be supported in the following ways:

- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed.
- All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- The new routines and expectations will be explained and repeated by the pupils' teacher every day and throughout the day. This will reassure all pupils and particularly the most anxious.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- Whilst new expectations are established, we will focus on routines, safety and well-being rather than academic challenge.
- An age appropriate strategy for pupils to share their concerns e.g. an opportunity for Lunchtime discussions will be available in every group so that pupils' concerns can be heard and responded to every day.
- School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance.
- All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on 'Staying Alert' and 'Being Kind' behaviours
- For pupils who are not managing for any reason to follow our school expectations we will follow the process outlined in the original behaviour policy
- If, despite all appropriate support and guidance, a pupil repeatedly breaks our current safety rules, the Headteacher may, as a last resort, consider alternative arrangements or exclude a pupil either for a fixed period or permanently.

Support for pupils who have additional or special educational needs:

- Pupils will have their individual support plan/proactive behaviour plan /risk assessment reviewed in light of the new circumstances.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting will be held with parents (and relevant external professionals) to discuss next steps and what additional

adaptations may be possible to ensure the pupil can manage his/her behaviour safely.

Positive Touch and Physical Intervention

There may be times when a pupil's behaviour requires staff to use physical intervention to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged.

St Christopher's School will be guided by the following principles in these circumstances, in line with the advice from the Surrey Accredited Training Centre:

- Given the current pandemic, staff will also need to consider the possible risk of infection if they physically intervene, contrasted with the possible risks of infection should they not intervene.
- Any decisions made should be in accordance with Public Health and Government guidelines on Covid-19.
- Advice remains firmly focused on restraint reduction. The emphasis is on de-escalation, reducing triggers, and early interventions to manage risk.
- When deciding to use restrictive interventions, any such restriction must be a last resort, reasonable, and proportionate action.
- Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.
- Schools should continue to explore non-restrictive alternatives that maximise safety and minimise harm at the point of risk behaviour.
- At the heart of all decisions is our desire to maintain the Care, Welfare, Safety and Security of everyone, staff as well as pupils.

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