



Weekly News

“St Christopher’s – nurturing independent, highly-motivated and engaged children.”

Friday 19th June 2026

Dear Parents,

Special Achievement Award for Sophia

We were delighted to present our Special Achievement Award to Sophia in Year 2 this week. Sophia and her family walked 5 miles and raised over £1,000 for The Royal Marsden Hospital in honour of Sophia’s sister Kimia. What a wonderful achievement – we are so proud of you Sophia!

Father’s Day Challenge – A Morning to Remember!

We had a fantastic, fun-filled morning celebrating our Father’s Day Challenge! From World Cup worthy goal scoring to building famous landmarks, to a World Traveller Quiz there was no shortage of creativity and teamwork.

A big thank you to all the grown-ups who came along and helped make the morning such a joyful and memorable experience for the children. Your enthusiasm and support made it truly special!

Special Visitors at St Christopher’s

This week, we welcomed inspectors into school and were delighted to have the opportunity to showcase the wonderful learning taking place across our classrooms. As always, the children were absolutely brilliant. They spoke confidently about their work, demonstrated excellent behaviour and attitudes to learning, and were a real credit to our school community. We were incredibly proud of the enthusiasm, maturity and kindness they showed throughout the visit.

Year One News

This week, we welcomed some special visitors to our Year 1 classrooms. The children were eager to share their learning, work and achievements with the inspectors, and we were incredibly proud of their confidence, enthusiasm and excellent behaviour throughout the visit.

In English, the children reached the end of our class text, *Lubna and Pebble*. We thought carefully about who we would choose to give our special pebble to and explained our reasons. We then wrote a set of instructions describing how to care for a pebble once it had been gifted. The children challenged themselves to include time words, verbs and adjectives in their writing. Later in the week, we focused on reading and writing contractions. We now know that an apostrophe is used to replace omitted letters in words such as *can’t*, *won’t* and *wasn’t*.

In Maths, the children continued developing their understanding of place value to 100. This week’s focus was comparing numbers and exploring whether we always need to look at the tens or the ones when deciding which number is greater. The children enjoyed using practical resources and manipulatives to build, compare and discuss different numbers.

In Topic, the children had great fun exploring Europe and learning about a range of European countries. They discovered famous landmarks including Mount Olympus, the Eiffel Tower, the Colosseum and Plaza Mayor. The children also enjoyed feeling, smelling and tasting foods from Greece, France, Italy and Spain. Feta cheese, olives, Brie and mozzarella were all on offer, with mozzarella proving to be the clear favourite!

In PE, the children have been preparing for Sports Day by practising a variety of athletics events, including the long jump. Their enthusiasm, determination and teamwork have been fantastic to see.

During Computing, the children have been learning about animation and have begun working in teams to create their own animated films. We are looking forward to capturing and filming their animations using the iPads next week.

Year 2's Unforgettable Week

Year 2 had an unforgettable week last week. Before embarking on their residential trip, the children wowed audiences with their fantastic production of *Treasure Island*. They sang, danced and acted their hearts out, transporting us to a world of plotting, piracy and skulduggery. The performances were full of energy, confidence and enthusiasm, leaving audiences thoroughly enthralled. We were incredibly proud of every child for the hard work and dedication they showed both on and off the stage.

Following the excitement of the production, Year 2 travelled to Juniper Hall for a two-day residential filled with adventure, discovery and teamwork. Upon arrival, the children met their tutors and explored the grounds before putting their navigational skills to the test during an orienteering challenge, made even more exciting by the rain. Working together, they followed maps around the site and demonstrated excellent cooperation and problem-solving skills.

In the afternoon, the children embarked on the Secret Ponds activity, where they explored the fascinating world of pond life. They discovered a range of aquatic creatures, including dragonfly nymphs and the remarkable cased caddisfly larvae. The children were captivated by their findings and thoroughly enjoyed this hands-on scientific investigation.

Later, after settling into their bedrooms and enjoying some well-earned cake and drinks, the children helped to set humane mammal traps around the grounds in preparation for the following morning. The day concluded with a memorable evening around the campfire, where they enjoyed singing songs, toasting marshmallows and reflecting on their favourite moments from the day.

On the second day, the children began by checking the mammal traps that had been set the previous evening. They were thrilled to discover six voles and three mice snuggled up inside after enjoying the food that had been left for them. After observing the differences between the diurnal voles and the nocturnal mice, it was wonderful to watch the animals scamper safely back to their homes.

Later, the children became wildlife investigators during a *Disappearing Animals* activity. They learned how minibeasts use colour and camouflage to survive and enjoyed searching for invertebrates in contrasting habitats around the grounds. They were fascinated by the variety of creatures they discovered and asked thoughtful questions about how animals adapt to their environments.

In the afternoon, Year 2 took part in a shelter-building challenge. Working in teams, they learned about the essentials needed to survive in the wilderness before designing and constructing their own rainproof shelters. It was wonderful to see the children collaborating so effectively, sharing ideas and demonstrating resilience when faced with challenges.

Throughout the residential, the children represented the school brilliantly. They showed independence, kindness and enthusiasm, embracing every opportunity to learn something new. The trip provided many memorable experiences and allowed the children to develop confidence, teamwork and curiosity while enjoying the outdoors. It was a wonderful way to celebrate all that they have achieved this year.

Hot Weather Reminder

With the warm weather expected to continue, please ensure your child comes to school with a **sun hat**, a **named water bottle**, and **sun cream already applied before school**.

Children may leave their **blazer and jumper/cardigan at home** during periods of hot weather to help them stay cool and comfortable.

Thank you for your support in helping us keep the children safe and comfortable in the sunshine.

This week's lunch time superstar is Florence, you showed great kindness and responsibility by choosing to have some extra fruit because you didn't want to see any food go to waste. Well done Florence, thank you for setting such a fantastic example for everyone else!

Best wishes

Mrs Grehan

"St Christopher's – the best possible start through excellence, empathy and endeavour."

Work of the Week

This week in Year 1 we have been continuing with our story *Lubna and Pebble*. We have looked at using 'but' to compare, to read and use contractions and to sequence sentences to write instructions. Here's Irina's work on contractions, including some lovely vocabulary and storytelling to accompany the pictures.

17.6.2026 (I)
LO: To read and use words with contractions.



Lubna ~~can't~~ couldn't stop thinking about Amir she felt devastated.



Lubna told pebble her feelings pebble couldn't smile back ~~so~~ because he was sleeping.



Early in the morning pebble was greeted ~~with~~ tight. Lubna said good morning pebble didn't reply.



Amir came to Lubna's ^{tent} house again. They ~~didn't~~ didn't speak that much ~~but~~ ^b But then Lubna gave Amir her pebble. ~~he~~ ^h he asked pebble but pebble couldn't smile back!

Well done Irina! Some lovely vocabulary and use of contractions 😊

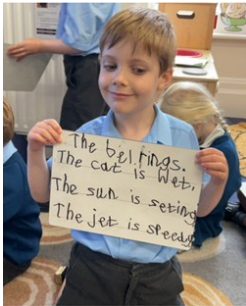
Nursery and Pre-Reception News

Mars and Neptune have had another action-packed week. Our focus text has been 'Lost and Found' by Oliver Jeffers and linked to this we have undertaken an experiment about ice. We learnt the new vocabulary 'liquid' and 'solid' and the children predicted (made clever guesses,) where ice would stay frozen for longest. Would it be, in the sunshine, in the shade of a tree, on a teachers desk or in a cool bag? Next we put ice-pops in all locations and kept checking what was happening. This prompted lots of thoughtful discussion, difference of opinion and reasoning. It was clear to see, we have some top Scientists of the future at St Christopher's.

In Maths, we have revisited the concept of doubling and extended this to understanding halves as well. This has involved lots of practical activities and recorded work too.

Our writing has absolutely taken-off too. Many children can now write sentences, remembering to include a capital letter at the start, finger spaces between words and a full stop at the end. Our next focus is ensuring letters are tall when they need to be (l t h b d), and sat down going under the line too (p g y j q). We have come such a long way since September when we could only just write our names!

We have also enjoyed Circle Time, and told our friends why our Daddy's ROCK!



Reception News

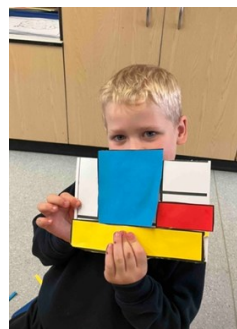
In Nursery, we have been busy exploring lots of exciting learning this week. In Green Room, the children made fantastic shape rocket cards for their daddies, carefully counting, selecting and assembling the correct shapes.

In Yellow Room, we created beautiful 'Daddy & Me' photo frames. The children decorated lollipop sticks to create repeating patterns thinking carefully about which colour came next. The children showed incredible maturity while using the glue gun safely. We were so proud of their sensible behaviour and excellent listening skills.

Our artists in Blue Room continued their Piet Mondrian work, cutting out rectangles and squares to create their own masterpieces while discussing size, shape and position. In the kitchen, we baked delicious jam tarts, measuring ingredients, exploring quantities and enjoying the finished treats at snack time.

Our budding gardeners planted seeds and learned what plants need to grow, discovering the importance of soil, water and sunlight while caring for our nursery herb garden.

Without a doubt, our favourite moment this week was welcoming all of our wonderful daddies and grandads into nursery on Friday!



The Foundation Team

Dates for the Diary

Saturday 20th June 2-5pm - PTA Summer Fair



Monday 22nd June - Concert at the Barbican Centre

Please wear full school uniform, including school blazer and hat

Wednesday 24th June - PTA funded trip to Alice Holt Forest

Please can Year 2 children bring a named full water bottle, A waterproof coat/jacket in case of rain, a sun hat and Sun cream applied before school

Thursday 25th June - Clubs finish

Friday 26th June - Sports Day

Children to wear house t-shirts. Entrance via the back gate

Nursery & Pre-Reception 10.45 am -12pm

Reception, Year 1 & Year 2 Sports Day 1.30pm-3.30pm

